



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Se Do Mo Cha Middle School

SAU: RSU 68 / MSAD 68

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99	49	49	67	0	49	42	9	75	2
	2009-2010	86	85	99	80	80	72	12	68	16	4	85	0
Female	2008-2009	41	40	98	50	50	70	0	50	38	13		
	2009-2010	45	45	100	87	87	78	11	76	11	2		
Male	2008-2009	37	37	100	49	49	64	0	49	46	5		
	2009-2010	41	40	98	73	73	67	13	60	23	5		
Caucasian/White	2008-2009	76	75	99	49	49	67	0	49	41	9		
	2009-2010	84	83	99	80	80	73	12	67	17	4		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	42	41	98	32	32	53	0	32	54	15		
	2009-2010	44	43	98	74	74	62	5	70	19	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	20	31	0	20	60	20		
	2009-2010	10	9	90			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	66	66	71	5	61	25	9	92	0
	2009-2010	80	78	98	53	53	68	8	45	35	13	76	2
Female	2008-2009	42	42	100	64	64	76	7	57	29	7		
	2009-2010	37	37	100	59	59	74	16	43	27	14		
Male	2008-2009	50	50	100	68	68	66	4	64	22	10		
	2009-2010	43	41	95	46	46	63	0	46	41	12		
Caucasian/White	2008-2009	86	86	100	67	67	71	6	62	23	9		
	2009-2010	79	77	97	52	52	69	8	44	35	13		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	3	3	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	45	45	100	60	60	58	7	53	27	13		
	2009-2010	44	42	95	45	45	56	5	40	36	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	15	15	33	0	15	46	38		
	2009-2010	11	9	82			29						
Limited English Proficient	2008-2009	3	3	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	81	100	63	63	78	19	44	25	12	77	4
	2009-2010	92	91	99	65	65	69	5	59	20	15	91	0
Female	2008-2009	39	39	100	74	74	84	28	46	23	3		
	2009-2010	39	39	100	69	69	76	10	59	15	15		
Male	2008-2009	42	42	100	52	53	73	10	43	26	21		
	2009-2010	53	52	98	62	62	62	2	60	23	15		
Caucasian/White	2008-2009	78	78	100	64	64	79	19	45	26	10		
	2009-2010	86	85	99	65	65	69	6	59	19	16		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	3	3	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	37	37	100	54	53	67	14	41	30	16		
	2009-2010	44	43	98	65	65	57	5	60	16	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	27	27	39	0	27	41	32		
	2009-2010	15	15	100	20	20	28	0	20	20	60		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	3	3	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	87	86	99	62	62	71	10	51	27	12	85	1
	2009-2010	79	77	97	61	61	68	16	45	29	10	74	3
Female	2008-2009	37	37	100	65	67	77	11	54	32	3		
	2009-2010	41	40	98	73	73	76	20	53	23	5		
Male	2008-2009	50	49	98	59	58	66	10	49	22	18		
	2009-2010	38	37	97	49	49	61	11	38	35	16		
Caucasian/White	2008-2009	82	81	99	60	61	72	9	52	27	12		
	2009-2010	76	74	97	62	62	69	16	46	28	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	43	43	100	42	40	56	2	40	42	16		
	2009-2010	34	34	100	50	50	56	12	38	35	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	25	18	29	0	25	25	50		
	2009-2010	22	20	91	25	25	26	0	25	40	35		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	77	99	52	52	66	5	47	23	25	75	2
	2009-2010	86	85	99	65	65	64	24	41	21	14	85	0
Female	2008-2009	41	40	98	50	50	65	5	45	18	33		
	2009-2010	45	45	100	64	64	64	24	40	27	9		
Male	2008-2009	37	37	100	54	54	66	5	49	30	16		
	2009-2010	41	40	98	65	65	64	23	43	15	20		
Caucasian/White	2008-2009	76	75	99	52	52	67	5	47	24	24		
	2009-2010	84	83	99	64	64	65	23	41	22	14		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	42	41	98	39	39	53	5	34	22	39		
	2009-2010	44	43	98	51	51	51	14	37	30	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	30	38	10	20	0	70		
	2009-2010	10	9	90			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	54	54	54	11	43	25	21	92	0
	2009-2010	80	78	98	53	53	63	14	38	28	19	76	2
Female	2008-2009	42	42	100	48	48	52	10	38	24	29		
	2009-2010	37	37	100	51	51	62	16	35	32	16		
Male	2008-2009	50	50	100	60	60	56	12	48	26	14		
	2009-2010	43	41	95	54	54	63	12	41	24	22		
Caucasian/White	2008-2009	86	86	100	57	57	55	12	45	22	21		
	2009-2010	79	77	97	52	52	64	13	39	29	19		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	3	3	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	45	45	100	42	42	40	4	38	31	27		
	2009-2010	44	42	95	43	43	49	10	33	24	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	23	23	26	0	23	23	54		
	2009-2010	11	9	82			29						
Limited English Proficient	2008-2009	3	3	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	81	100	44	44	57	9	36	30	26	78	3
	2009-2010	92	91	99	58	58	60	18	41	20	22	91	0
Female	2008-2009	39	39	100	54	54	59	8	46	26	21		
	2009-2010	39	39	100	56	56	59	10	46	18	26		
Male	2008-2009	42	42	100	36	35	56	10	26	33	31		
	2009-2010	53	52	98	60	60	61	23	37	21	19		
Caucasian/White	2008-2009	78	78	100	45	45	58	9	36	29	26		
	2009-2010	86	85	99	60	60	61	19	41	18	22		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	3	3	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	37	37	100	41	39	42	8	32	27	32		
	2009-2010	44	43	98	63	63	46	9	53	14	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	9	9	23	5	5	27	64		
	2009-2010	15	15	100	40	40	25	0	40	7	53		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	3	3	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Se Do Mo Cha Middle School
SAU: RSU 68 / MSAD 68
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	87	86	99	33	32	52	8	24	29	38	85	1
	2009-2010	79	77	97	44	44	60	14	30	25	31	75	2
Female	2008-2009	37	37	100	27	28	54	5	22	35	38		
	2009-2010	41	40	98	53	53	60	13	40	23	25		
Male	2008-2009	50	49	98	37	35	51	10	27	24	39		
	2009-2010	38	37	97	35	35	59	16	19	27	38		
Caucasian/White	2008-2009	82	81	99	32	32	53	7	25	27	41		
	2009-2010	76	74	97	46	46	60	15	31	26	28		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	43	43	100	16	14	36	5	12	33	51		
	2009-2010	34	34	100	35	35	45	9	26	26	38		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	8	0	18	0	8	0	92		
	2009-2010	22	20	91	5	5	21	0	5	25	70		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Se Do Mo Cha Middle School
SAU:	RSU 68 / MSAD 68
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	59	76 60	71 69	99	98 99	99 99	53	66 54	63 61	93	94	95
Caucasian/White	99	98 99	99 99	59	76 59	71 69	99	98 99	99 99	54	66 55	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	97 98	99 99	54	71 54	60 56	98	97 98	99 99	50	56 50	50 47			
Students with Disabilities	95	* 96	97 98	17	30 18	36 28	95	* 96	97 98	24	25 25	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	8	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>